

Western Wayne School District  
No.  
Section:  
Title: Title I District Level Parent Policy  
Date Adopted:

## Title I District Level Parent Policy

### Purpose

The underlying belief of the Title I program is that a child's education is a joint responsibility between school and parents. Therefore, establishing a strong school-home relationship, with substantial parental involvement, is essential to ensure student success.

### Authority

The parent has the ultimate responsibility for their child's educational habits. During school hours the Board, through its designated administrators and teachers, acts "in loco parentis," or in place of the parents.

### Guidelines

In order to carry out the intention of Title I, which is to build and sustain a parent-school partnership, the following activities may be implemented throughout the school year:

- **Parent-teacher compact signing conferences** will be conducted at various times. These conferences must be held for any student entering the Title I program. The purpose of this conference is to discuss eligibility and program components.
- **Open House** is held annually at the beginning of each school year. During open house the following activities take place:
  1. A Title I informational program is presented.
  2. Information on school curriculum, assessments and proficiency levels will be presented to the parents.
  3. Parents have the opportunity to sign the Title I Home/School Compact.
  4. Parents will receive materials and training, paid through Title I funds, to improve their children's achievement and to foster parent involvement.
  5. Parents have the opportunity to volunteer for the Title I Parent Advisory Council and/or the School Review/Improvement Committee.
- **Parent advisory committee meetings** will be held during the school year in order to create, revise and adopt parent policies. These policies will be evaluated annually to determine their effectiveness and will be distributed to parents of participating children. Both district level and school level parent policies will be available on the Title I website. In addition, the Title I program will be reviewed and any appropriate improvements will be discussed. To assess the amount of parental involvement, this committee will analyze parent sign-in sheets from Title I sponsored activities. Based on the information, the committee will identify barriers to parental participation and offer suggestions for improvement.

- **Parent workshops/training conferences** will be made available to parents of students participating in Title I. The district will provide technical assistance and support to schools. The district's Director of Technology, as well as building level technology representatives, will be available to assist Title I teachers in using technology in planning and implementing effective parent involvement activities. Title I funds may be used to pay for any reasonable and necessary expenses associated with these activities. In addition, these workshops will be made available to any parents whose children participate in federal programs such as Head Start or Reading First.
- **Parent-teacher conferences** will be held at varying times of the day. The purpose of these conferences is to discuss the students current/expected levels of proficiency and to explain the assessments used to monitor their child's progress. At this time parents will receive materials, provided through Title I funds, to improve their children's achievement and to foster parent involvement.
- **Meetings of parents and staff members** will occur as needed throughout the year to discuss individual students who have specific needs, or who are not making sufficient progress. These meetings can be requested by either the school or the parent.
- **Program updates** will be provided to parents through monthly newsletters, principal reports, and on the Title I website.
- **Website links** will be available from the Title I website in order to help parents access informational sites such as the Pennsylvania Department of Education, the core reading series, and other educational activity sites.

For the benefit of the children, the district believes that parents have a responsibility to encourage their child's school career by:

- making sure their child attends school regularly and on time.
- providing a quiet place for their child to study and complete all homework assignments.
- participating in school functions.
- spending at least 15 minutes a day reading to or with their child.
- reading school communications and responding when appropriate.
- working to establish a strong school-family partnership.