



EverGreen Elementary

PRINCIPAL'S REPORT — October 2011



WORDS FROM MISS FALISKIE

DID YOU KNOW...OUR SCHOOL CAN DO THIS...

- Geothermal heat pumps take advantage of During winter when the ground temperature heat pumps use the earths' soil (or ground water) rather than delivering it to the hot over a smaller temperature difference with a geothermal heat pump and this leads to higher efficiency and lower energy use.
- The Tidal Flow Wetland Living Machine System consist of six Tidal Wetland cells connected in series by integral pump stations and a control system. Each Tidal Wetland cell is comprised of a watertight basin with a bottom drain system covered by engineered media fill with vegetation on top. Pumps in each basin flood and drain each wetland cell several times a day. The flood and drain process provides all the oxygen necessary for aerobic treatment without mechanical aeration.
- There is no exposed water surfaces in any of the wetlands thus preventing mosquito breeding and potential human contact with wastewater. The wetland vegetation, especially the root zone, enhances treatment by promoting a complex and stable ecosystem.



the natural constant temperature of the earth. is warmer than the air above it, geothermal water) to recover the earth's heat. In the summer heat to the same relatively cool soil (or ground-outside air. As a result, the heat is pumped



Miss Faliskie



LIFE SKILLS

My name is Lisa Hughes. I am teaching in a brand new classroom here at EverGreen Elementary. My room is located in the Pre-K and Kindergarten wing.

The students in my classroom are actively engaged in the learning process. We are learning our colors, shapes, numbers, letters and so much more.

The students are really enjoying all the learning games in my room. They are also enjoying the brand new playground as well.



PRE-K

We have completed our first month of school at EverGreen Elementary and have thoroughly enjoyed getting to know your little ones! Students are adjusting to the routines of their beautiful new building! As children learn the schedule of the day it makes them feel more comfortable in their new setting. Please discuss your children's day with them. Ask them what they do when they arrive at school. Where do they put their belongings? Ask them to show you how they sit during circle and story time. Have them tell you about our lunch routines and preparing for dismissal.

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Pre-Kindergarten students are encouraged to develop a sense of independence and learn the social skills necessary to be part of a group. You can help your children by encouraging them to become more independent at home. Have your children practice hanging up their coats. Ask them to get their Communication Folders out of their backpacks so you can look through them. Then have them return the folders to their bags. This practice will give them a sense of confidence.

Children are also developing self-discipline and a love of learning. Our environment is nurturing as children participate in age-appropriate activities such as coloring, cutting, drawing, singing, listening to stories, sharing with classmates, and playing with new friends.

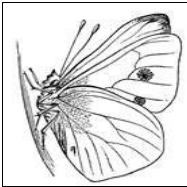
During the month of October we will be learning about Fire Prevention as we focus on safety. The children will continue to learn about themselves and the environment around them.



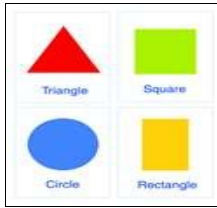


KINDERGARTEN

The Kindergarteners were off to a great start at the beginning of this new school year! They have adjusted well to the daily routine of our new school, and are learning the importance of being respectful and truthful, and how to work and play safely. Active listening and personal best effort are encouraged daily.



Signs of autumn can be found in our classrooms! The children have learned about the life cycle of a butterfly. We observed a caterpillar forming a chrysalis and emerging as a beautiful Monarch Butterfly. We bade the butterfly farewell



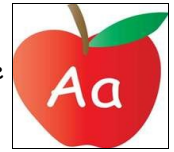
as it embarked on its journey to Mexico.

In Math we are sorting objects by color, size, and shape. The students are counting, ordering numbers, and learning to print numerals. Please continue to practice these skills at home.

The children are excited to expand their reading skills by identifying beginning sounds, rhyming words, and reading sight words. Please reinforce the sight words by looking for them in books you read with your child at home.

The following letters are being taught in handwriting:

Mm, Ss, Rr, Tt. Encourage your child to practice printing these letters correctly at home. Have your child practice printing his/her name by forming the letters correctly. Remember, ONLY the first letter of a proper name is uppercase.



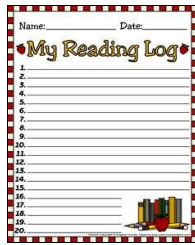
Our PTA presented a school bus safety lesson and Hamlin Fire Rescue Company helped our students learn about fire safety. Thank you to both!



FIRST GRADE

Welcome to EverGreen Elementary! First grade is a tremendous year of growth for your children. They will master many different skills. In reading, we will be teaching a variety of phonics skills and reading strategies to help students become fluent, independent readers. In math, we will focus on addition and subtraction facts, as well as patterns, money, time, place value, graphing, and more.

First grade students have reading assignments nightly. In addition, they are assigned



a math or reading worksheet. Reading logs are extremely important. Every night, students are expected to select a book of their choice for the Reading log. Parents should listen to their child read. If a book is more difficult, parents can read to, or with their child. Please sign your child's Reading log nightly.

Please review the First Quarter Sight Words with your child. The list is located in the center of the Homework Folder. Students are expected to be able to read all of the words instantly. Spelling lists are sent home on Monday's in the



Homework. These tests are weekly. Fridays.



work Folder. Practice words Spelling are on

We wanted to say "Thank You" to all that could attend Open House. It was a pleasure meeting all of you. We also hope you enjoyed seeing our new school. We are very pleased with how everything turned out. Please continue to read for 15 minutes each night with your child. This is very important for your child's reading success.

SECOND GRADE

We're off to a great start in second grade this year at EverGreen Elementary! The building is beautiful and we are anxious to incorporate its resources into our curriculum and daily lessons!

The children have been busy learning about themselves and their classmates through the Doggie Bag activity. It was a great way to get to know everyone! We have also been reviewing our Social Skills so we can make it a great year!

Our first reading theme is entitled, "Being Me". We are reading

about characters whose differences make them special. We are learning about what makes each one of us special too. To understand text, the students are learning about the main idea, setting, author's purpose and how to compare and contrast story elements. **Please remember to have your child read for 15 minutes daily as well as have him/her complete the Weekly Reading Calendar and return it to school on Mondays.**

In Math, we have been working hard with our addition facts by learning new vocabulary and strategies that will help us learn our

facts quickly and accurately. The students are also thinking about math and how it applies to everyday concepts. We have been solving word problems by using the strategy, 'draw a picture'.

Finally, we would like to thank everyone who attended "Meet the Teacher". Thank you for your support and cooperation in supporting your child's education! We are looking forward to a great school year!





THIRD GRADE

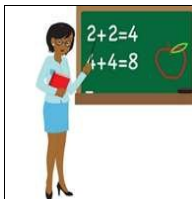
Third Graders have had a fantastic opening to their school year! They have been working hard for the past month as they got acquainted with their new school.



We jumped into our first reading theme, "Something Special!" In this theme, our students will read about people and characters that discover their own ideas, interests, and abilities are special. Realizing their special qualities helps them gain an appreciation of others while developing an understanding of themselves. We ask all parents and

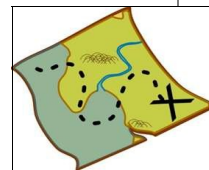
guardians to help us by encouraging their children to find their own special talents too!

We launched into Rocket Math and hope to see students soaring through their facts. Please support practicing the math facts at home which will help your child improve his/her fact fluency. We will also be focusing on word problems throughout the year. Encourage your child to visualize what is happening in the word problem as they read it at least two times.



In Science we have started to explore the human body and all the systems that work to keep us alive. Students are amazed to see how much is going on inside us!

After previewing the topics that will be covered in Social Studies, Third Graders are ready to begin. We are developing map skills and learning about communities.



Please make sure that your child is reading 15-30 minutes nightly as well as filling in their reading calendar. We are looking forward to a fantastic year!

FOURTH GRADE

We welcome all students and parents to our new school! The fourth graders have been very good at getting to know where everything is. Thank you to all of the parents that came out for Open House.



We enjoyed meeting with you and sharing our expectations for

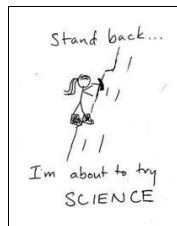
the school year.

We are currently working on place value, rounding, and problem solving in Math. The fourth graders will continue to work towards the state standards as we go throughout the year.



Energy was our starting unit in Science.

The students have been learning all about mechanical sound, electrical heat, and chemical energy. They are putting this knowledge to work in our new Science Lab as they complete hands-on experiments.



In Social Studies, we are gaining knowledge of our own home state of Pennsylvania. The students have been interested in finding out new things about the places that they have visited and the area where we live.

Our reading series theme is "You Can Do It." The students are discovering the

benefits of embracing their own unique ideas, interests, and abilities. The series includes characters that learn about themselves and innovatively undertake challenges.

In closing, we ask that you continue to read with your child and make certain that they are reading at least 20 minutes every night and filling in their reading calendars. Also, please continue working with your child on their multiplication and division facts. We truly appreciate all of your efforts and we will make it a great year!



FIFTH GRADE

Welcome back to a wonderful new school year! Fifth graders are excited about EverGreen Elementary! We have spent the first few weeks of school learning about our new "green" school building, new schedules, and meeting new and old friends.



The 5th grade teachers want to welcome all students. We have high

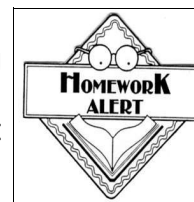
expectations for our fifth graders to do their personal best in ALL they do this year. Now is a great time to set goals for yourself so you can PLAN for SUCCESS!

The fifth grade teachers are really working hard to reinforce the skill of organization.

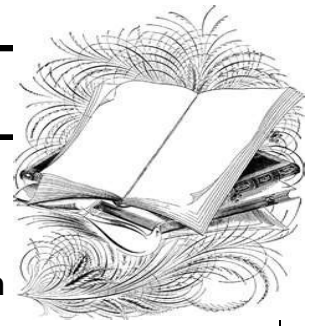


All students will fill out their daily assignment book in school listing any homework and up-coming

projects. They should be showing their planner to their grown-ups at home nightly. Homework will include some written work, studying, and 30 minutes of reading daily.



Let's all work together and make this a GREAT school year!



TITLE I

The Title I Reading Program is underway! Mrs. Daniels, Mrs. Malec and Ms. Waters are the Title I teachers. Title I is a federally funded program that offers children extra support in reading in grades Kindergarten-third. Children qualify to be in the Program based on grade-level test scores from the spring of the previous school year. Kindergarten, first and second grade students receive 50 minutes of Title I services daily. Third grade students receive 30 minutes of Title I services each day. Since intervention time is built in to each teacher's schedule, Title I students do not miss any classroom instruction. First, second and third grade Title I students do have Title I homework. First grade students will have sight words to practice. For second and third grade students, books will be sent home to read 3-4 nights each week. In addition, these students will have sight words or sentences to practice.

Our Title I Parent Advisory Council will be meeting in November. This council is made up of parents of Title I students, classroom teachers, Title I teachers and Ms. Faliskie, the Title I Coordinator. This council meets a few times during the school year to discuss the Title I Program and to evaluate its effectiveness. If you are interested in being a part of the Title I Parent Advisory Council, or have any questions about the Title I Program, please contact your child's Title I teacher at 1-800-321-VVSD (9973).



Happy Reading!

ENROLLMENT

Life Skills	4
Early Intervention	10
Pre-Kindergarten	84
Kindergarten	78
First Grade	86
Second Grade	86
Third Grade	87
Fourth Grade	108
Fifth Grade	108
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Outside Placement	8
Total	660

