

# Western Wayne Middle School

## The Wildcat Paw Print

May / June Newsletter  
Volume IV, Issue VII

Mr. Peter Chapla, Principal  
Mrs. Kelly Coyne, Assistant Principal



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### Upcoming Events

- ◆ June 9 - Sixth grade Field Day
- ◆ June 10 - Seventh grade Field Day
- ◆ June 11 - Eighth grade Field Day and moving up ceremony.
- ◆ June 11 - at 7pm High School Graduation.
- ◆ June 14 - Last Day of School

Visit us on the web at  
[www.westernwayne.org](http://www.westernwayne.org)

## Principals' Corner

Ladies and gentlemen, the end of the school year is upon us and what a great year it has been at Western Wayne Middle School. Since the start of the school year, our students and teachers working together have completed a long list of accomplishments. We have taken many tests (4Sight and PSSA) throughout the year and we have seen remarkable progress.

Our athletic teams have had more participants than ever and have earned championships in track and field and wrestling to name a few. Our art students continue to win scholastic art awards at the local, regional and national levels. Our Pennsylvania Junior Academy of Science teams placed first and second at the state level. Our reading teams once again led the way and placed 2<sup>nd</sup> and 3<sup>rd</sup> in the NEIU Reading Competition. Our 8<sup>th</sup> graders continued a proud learning tradition while visiting the sites in Washington, D.C. Not to be outdone, our 6<sup>th</sup> graders had a most amazing learning experience at Camp Watonka and science camp, as well as learned what it takes to run a successful business venture at Biztown.



Our students and teachers helped make CATS Club and Student Council activities a resounding success with our community service projects. Our band and chorus students continue to impress the community with their astounding talent in the concerts and performances throughout the year. Our nurse, guidance counselors and office staff, along with our custodians and cafeteria staff, have kept the middle school functioning like the well-oiled machine that it is all year long, and we thank them. Finally, and most importantly, our teachers have spent countless hours improving the lives of our children, and sharing their knowledge with them in class each day. It is truly something to see and experience. Wildcat Pride, it is alive and well here at Western Wayne Middle School. Thanks for a great school year and we will see you in September!



## Eighth Grade

For the past 40 days eighth grade math students began each class with a read around of "I Have/Who Has" cards. Each set of cards pertained to a topic and 24 questions were asked. The student who had the response to the question replied "I have \_\_\_\_\_ (and read the answer to the question)." This activity worked on improving student reading, listening, mental math, and vocabulary skills and knowledge.

### Summer School Information

Summer School is for students grades 7 & 8 in math, language arts, science and social studies.

**Registration: June 22-24 from 8:30 to 12 noon.**

Cost: \$150.00 per course

Dates: July 1<sup>st</sup> through July 30<sup>th</sup>

Contact Guidance for more information.



## Mathcounts

The annual regional Mathcounts competition was held at Penn State Worthington Campus on Tuesday, February 16. Western Wayne was represented at this event by eighth grader William Rennekamp, seventh graders: Wyatt Bishop, Adam Curtis, Lila Fairclough, Todd Falloon, Matthew Witt, and sixth graders Zachary Harsch and Adam Mattern. Although our students did not place in the top three schools in the competition (about 10 schools were represented) the students had a great time and enjoyed testing their math skills and knowledge. Unfortunately the weather was not cooperative that day and the countdown round (2 students facing off against one another and a 45 second clock) had to be canceled. Our group of students is looking forward to going again next year.

### ENERGIZED EIGHTH GRADERS

Students in the 8th Grade Science Classes of Mrs. Novak and Mr. Hess have been studying Energy: What Energy Is, Energy Conversions, the Conservation of Energy, and Energy Resources. Discerning between the Basics of Potential (Stored) Energy and Kinetic Energy (energy of motion), students expanded their horizons and are now familiar with differences between Chemical Energy, Mechanical Energy, Thermal Energy, Electrical Energy, Sound Energy, Nuclear Energy, and Light Energy. Students are also capable of solving equations for both Graviational Potential Energy, and Kinetic Energy.

Students can also assess Energy Conversions in everyday life occurrences. Eating and the digestion of food is a process of Chemical Energy that is converted (changed) to Kinetic Energy. The growing of Plants is an example of Light Energy being changed into Chemical Energy during the Photosynthetic Process (the food-making process in plants). Trees may further undergo energy conversions when they are burned as fuel, thus changing them from a form of Chemical Energy to Thermal Energy.

As can be observed by numerous Energy Interactions, it can be confidently stated that "Energy can neither be created nor destroyed, but is capable of changing its form", which is The Law of Conservation of Energy.

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Highlights of Renewable Energy Resources (Solar Energy, Wind Energy, and Hydroelectric Energy), and Nonrenewable Energy Resources (Fossil Fuels as Coal, Oil, and Gas, and Nuclear Energy) make students conscientiously aware and concerned with the Energy Needs of the Present and the Future as societies on a local, national, and global level continually pursue avenues of Alternative Energy in order to maintain and enhance our Quality of Life.

### Student Council hosts Pennies for Patients

The Middle School Student Council again ran the Pennies for Patients campaign to raise money for the Leukemia & Lymphoma Society. Students collected donations from the homeroom boxes daily and counted every penny to see what homeroom brought in the most money. The homeroom that brought in the most money won a pizza party. At the end of 3 weeks, Mr. Smith's 7th grade homeroom won the competition bringing in \$427.82! In 2nd place, Ms. Malcolm's 6th grade homeroom brought in \$229.47 and Mr. Grodack's 7th grade homeroom came in 3rd place bringing in \$146.49. As a school, we raised \$1,662.58! The Student Council thanks all who participated in this year's Pennies for Patients campaign!

### WALK FOR WELLNESS!!!!!!

Physical activity is vital to the health of All-Americans. Current levels of inactivity among children and adults put them at unnecessary risk for a variety of diseases and conditions. On May 28th our entire school took part in a "Walk for Wellness" The goal is to promote physical fitness by taking a walk. The whole student body and staff took a 20 minute walk outside. Physical activity such as walking is safe for almost everyone, and the health benefits of physical activity far outweigh the risks. This walk will hopefully encourage all of us to participate in some sort of physical activity on a daily basis.

## Problem of the Month

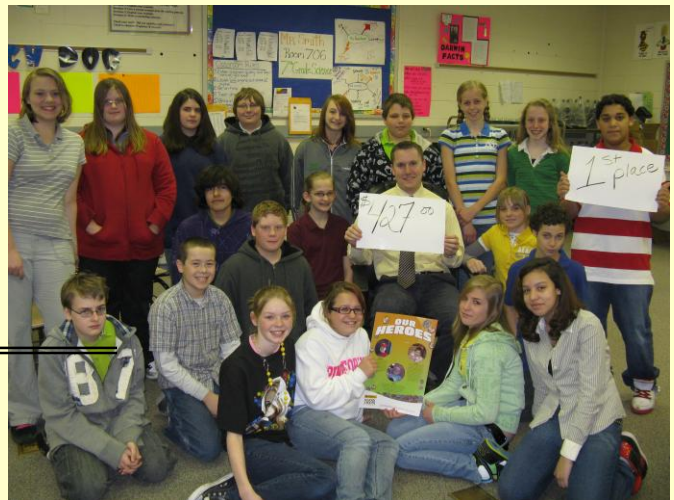
Test your skills on the concepts we have covered in 6<sup>th</sup> grade by solving the problem of the month.

The image shows four triangles with missing angles and side markings, each next to a colored square. Below are buttons for triangle types: equilateral, scalene, equiangular, right, obtuse, acute, isosceles.

- Triangle 1 (Blue): Equilateral triangle with one angle labeled 60. Next to it is a blue square.
- Triangle 2 (Green): Right triangle with angles 60 and 90. One leg is labeled 30. Next to it is a green square.
- Triangle 3 (Red): Triangle with angles 107 and 52. One side is labeled 21. Next to it is a red square.
- Triangle 4 (Brown): Triangle with angles 96 and 29. One side is labeled 55. Next to it is a brown square.

Buttons: equilateral, scalene, equiangular, right, obtuse, acute, isosceles

\*The first two 6<sup>th</sup> grade students (1 per team) to hand in their answer and work to Mrs. Bianchi or Mr. Pauler will receive a small prize.



### Are you smarter than a 6th grader?

If a person was going to an *agora*?

- A. they could buy food and items to use
- B. they would need to plan for a long trip
- C. they would want to bring a life jacket



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“Excellence  
Starts with  
You!”

## Middle School Arts Festival

Dingman Delaware Middle School was the recent site for an art show highlighting the region's best middle school art work. Twenty one of our eighth grade students had their art work on display. Proud students, parents and guests commented on how wonderful the student art work was. Jess Ujobia, Candice Moser, Ashley Stanko and Ashlyn Hall paid tribute to nature with their wonderful drawings of flowers. Landscapes came alive due to the abilities of Danielle Swingle and Jacquelyn Griffiths.

A favorite of middle school students are pets and animals and the drawings by Sarah Brodowsky, Corey Holtsmaster, and Nick Mosimillo made the animal kingdom come alive. Cars are very important to young men and Anthony Tomasetti's mustang was wonderfully drawn. People, especially family members are very important to us as well, and Paige Fratamico drew a heart held by a person while Caroline Laabs and Katherine Ward did wonderful jobs drawing their family members.

Courtney Teeple, Nathan Faux, Michaela Killian, and Cody Wash did outstanding jobs drawing people connected to the sport world. Cassidy Howell, Chaz Zawislak, Tarina Usher and Chelsea Miller did still life drawings of objects that they are particularly fond of. Our middle school art work created an outstanding display at the art show....Our student work makes us very proud of our art program and the outstanding work that they create....

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## BizTown

In April, our sixth graders visited *JA BizTown*. *JA BizTown* utilizes programs that help students assess their personal skills, interests, and values; understand the economic benefits of education; explore career options; learn job-hunting skills; respect and understand business ethics; and practice personal and business financial management. The sixth graders are preparing to be citizens in their community. They are preparing by taking on roles as workers and consumers and relating these personal roles to the free enterprise system. Through participating in *JA BizTown* the sixth graders are developing an understanding of basic business practices and responsibilities.



Eighth Grade Visits Washington D.C.

